

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Virtual Board Meeting
05/20/2020

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Chad Majors	Treasurer	Present
Heather Neubauer	Secretary	Present
Michael Kuhn	Board Member	Present
Ron Hill	Board Member	Present
Stephan Bosch	Board Member	Present

Agenda: As Published

1. **CALL TO ORDER**
 - a. President Kaylene McDonald called the meeting to order at 6:32 pm.
2. **ACTION ITEMS**
 - a. Approve May 20, 2020 Agenda -**Motion to approve, seconded, and approved. All in favor, none opposed.**
 - b. Budget / Financial - Presented by Marc Carigan, the board reviewed **Motion to approve, seconded, and approved. All in favor, none opposed.**
 - c. Policy Review:
 - Policy #7100 – Budget and Program Planning
 - Policy #7110 – Budget Implementation and Execution
 - Policy #7120 – Budget Adjustments
 - Policy #2420 – Parent and Family Engagement
 - Policy #2420P – Parent and Family Engagement Guidelines
3. **INFORMATION/REPORTS**
 - a. **Teacher and/or Student Presentations/Showcase: None**
 - b. **Directors Report – Jackie Collins - (See Action Items below) None**
 - c. **Principals Report – Marie McGrath, Lauren DeNinno: None**
 - d. **Elementary Report – Kendal Fleshman, Brett Young: None**
 - e. **Discussion Regarding School Closures / Extended School Closures**

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4. **PATRON INPUT: None**

5. **ACTION ITEMS**

Policy #7100 – Budget and Program Planning **Motion to approve, seconded, and approved. All in favor, none opposed.**

Policy #7110 – Budget Implementation and Execution **Motion to approve, seconded, and approved. All in favor, none opposed.**

Policy #7120 – Budget Adjustments **Motion to approve, seconded, and approved. All in favor, none opposed.**

Policy #2420 – Parent and Family Engagement **Motion to approve, seconded, and approved. All in favor, none opposed.**

Policy #2420P – Parent and Family Engagement Guidelines **Motion to approve, seconded, and approved. All in favor, none opposed.**

a. Budget Reading

b. Parking Lot at Primary Campus Mussel Construction Bid accepted. **Motion to approve seconded, and approved. All in favor, none opposed.**

c. Teacher Contracts approved for:

Tyler Santi, Jami Rushing, Dan Rushing, Camilla Mowry

Motion to approve seconded, and approved. All in favor, none opposed.

d. Executive Director Evaluation

6. **INFORMATION**

- a. Board Member input for Future Agenda Items -
- b. Graduation Date: May 26, 2020, with car parade.
- c. Commencement Date June 15, 2020
- d. Next Meeting June 8, 2020, at 6:30 PM virtually via Zoom

7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;

This session is closed to the public. Session called as per Idaho state code: **74-206.**

- a. **Entered executive session at**
- b. **Exited executive session at**

8. **ADJOURNMENT**

- a. Motion to close the meeting at 7:54 pm - approved and closed.

Idaho Arts Charter School Mission and Purpose

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Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.